

# IETo Be or Not To Be

## Abstract

SKCTC Adult Education set a goal to be equal to or greater than the state mandated MSG Goal of 45.2% by the end of Q2 and Q3. Our focus was to create IETs that would best fit our students in our service area. SKCTC, being the fiscal agent, we felt that working with the Ready To Work participants would be a great way to enhance our IET offerings. Also, a great partnership with a community business gave us an opportunity to work closely with employees that didn't have a high school diploma or GED.

## Introduction

Our plan for the fiscal year 23 was to create working IET models with partnering agencies in our service area and expand our ability to attain Measurable Skill Gains in new ways. We focused in on to agencies we have had good working relationships within the past to create a new pathway for their participants to receive a rewarding experience with our program and a beneficial increase in MSG's and enrollment for our program.

- Ready to Work participants will enroll with our program and receive access to the WIN system and receive instructions towards attaining the Kentucky Essential Skills Certificate along with our traditional services of our program where appropriate. In this way we will be able to help these students achieve a work readiness certificate that is beneficial in their working lives and help prepare them for the real-world workplaces they are placed into through the Ready to Work program.
- Southeast Kentucky Rehabilitative Industries employees are afforded the opportunity to receive traditional instruction towards attaining their GED where needed by the student. We will also provide access to the WIN system and provide instruction towards attaining the Kentucky Essential Skills Certificate. The KESC will be beneficial in their professional careers.

Table 1. SEKRI Partnership.

	Enrollment	MSG	GED
Harlan	13	5	3
Bell	4	0	0
Total	17	5	3

## Product Description & Motivation

The previous year's rankings were low, and unacceptable for our program. 25th in final ranking, 22nd in MSG at 39% and 26th in GED at 19.9%. We needed to make big strides in all areas. We had to get creative in seeking new students, and in better preparing our students to achieve an MSG and/or a GED. We sought to use community partners to expand our enrollment, and integrated lessons to help these new students make advances.

- New IET partnerships would be sought out.
  1. SEKRI- For clients seeking jobs training and in some cases their GED.
  2. Work Ready- Partnering with an on-site agency funneling their clients into our classes to help fulfill a need in their program.
- New instructional tools would be utilized, and old models would be updated.
  1. The WIN Program will be utilized along with hands on integrated lessons to help clients receive their KESC.
  2. IXL and FastForward learning programs will be used to help students progress rapidly toward their education goals.
- We will be attacking all three areas of need for our program, and our goal is to make strong increases on the MSG and GED performance indicators. Showing that our new integrated learning models are working.

## Baseline & Goal

### Baseline:

Our baseline was the final rankings for FY22. We wanted to be at least 10% higher in each quarter to be able to reach our goal in MSGs. Our most ambitious goal was to be at or above 50% in each quarter.

- FY22 MSG 39%
- FY22 GED 19.9%

### Goal:

The goal for SKCTC Adult Education was to be able to perform at a higher rate than the previous year. We wanted the MSG rate to be 45.2% with the possibility of reaching 50%. We also wanted to drive our GED completion rate to 30% and possibly reaching 50% of our state mandated goal by the end of FY23.

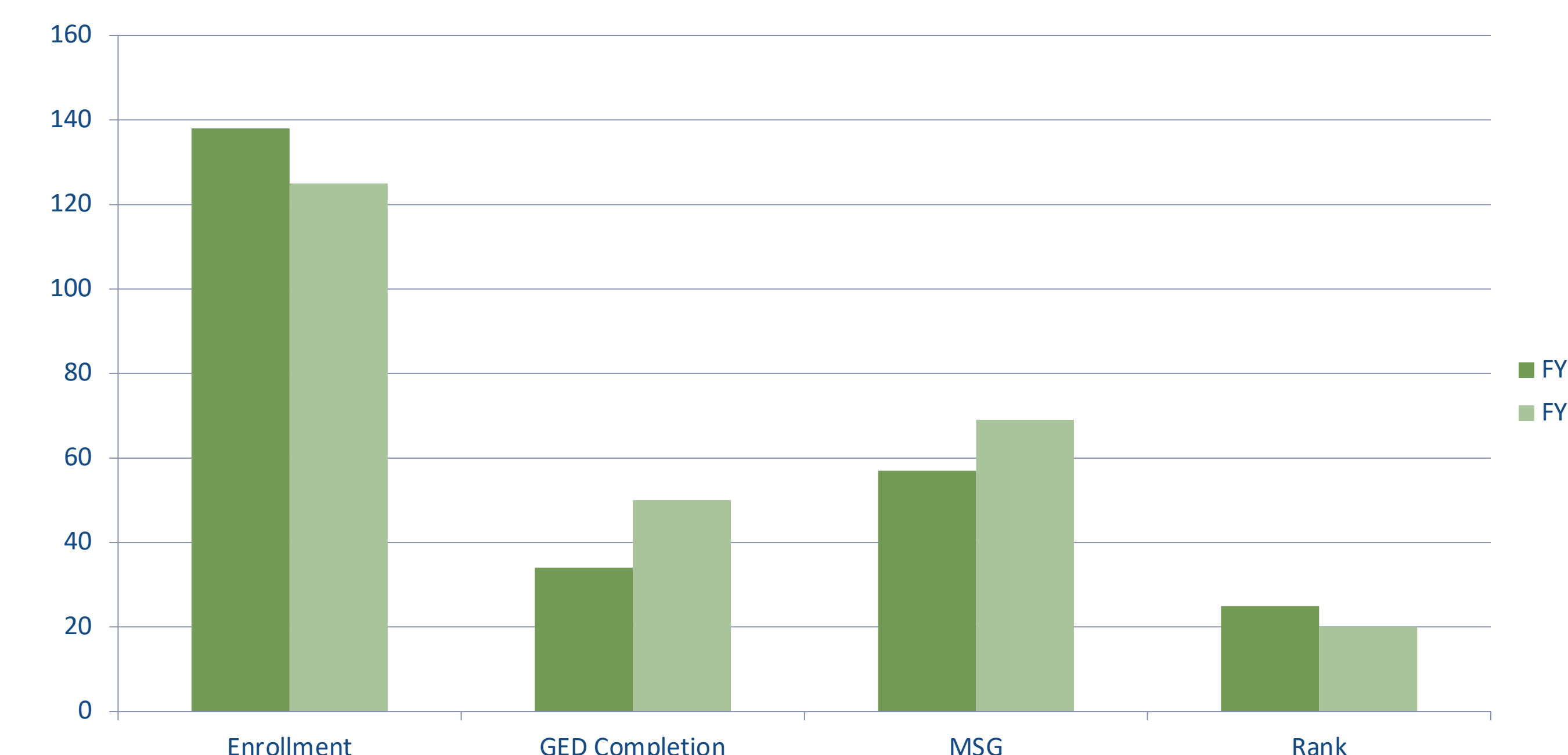
For the approved IET's, we wanted to enroll 10 in the Work Ready and 15 from the NAA100 IET.

## Results

When we started out this year, we wanted to increase our MSG percentage rate. We did not want to be under the 45.2% mark at the end of each quarter. We looked at different types of programs at the college that we could utilize and how we could create a better workforce by upskilling students. The original plan was to work with our Nurse Aid students that were deficient in skills needed to pass the class and bring them to a level of being able to pass the Nurse Aid exam. However, the IET process took much longer than anticipated and we began working with SEKRI and those students that were coming to class.

- Deadline: Depending on where student scored on TABE would depend on how long they would be in class.
- The numbers were not what we had hoped for, but it is a start to a workforce partnership that potentially could boost our enrollment and MSG rate in the future.

Chart 1. FY22 and FY23 Performance Comparison



## Discussion

- Did you meet your goal?
  - The goal of 45.2% was met!!!
- Our baseline and goal was appropriate due to the goal being set by the state.
- Unexpected problems: The delay in getting the IET's approved but we saw an opportunity with a community partner to help aide in the MSG completion rate and even some GEDs.

## Conclusions

Our goals made the most sense to us just for the simple reason it was a state goal. One thing we would change to the project would be to add more outside partnerships. We focused on one business because of the working relationship with SEKRI. We will continue this project in the next fiscal with the same goals in mind. We would like to add more community/workforce partners as well.

## References & Acknowledgements

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