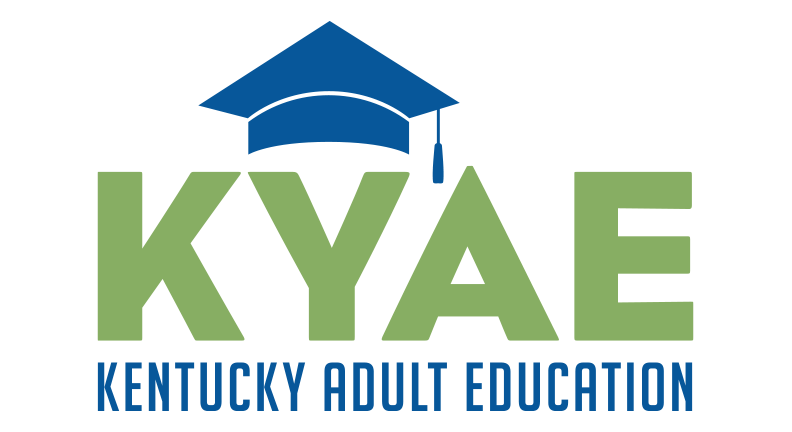
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| --- | --- |
| **Streamlined Lesson Components** | **Streamlined Lesson Content** |
| **Lesson Title:**  **Lesson Author:**  **Associated PL Course:** |  |
| **Standards** (CCRS, Employability, GED® Performance Level Descriptor/High Impact Indicator, NRS Level Targeted): |  |
| **Purpose of Instruction** (What key concepts or procedures will be taught? What purposes or objectives will I explicitly communicate to students?): |  |
| **Materials Needed** (What materials will be needed? What advance preparation is needed?): |  |
| **Introduction & Explanation** (How will I get and hold students’ attention? How will I tie lesson objectives to student interests? What questions might I ask to stimulate student thinking? How will I introduce and explain key skills and concepts?): |  |
| **Modeling** (How will I model this skill or strategy for my students? How will I break complex skills or bodies of information into understandable components?): |  |
| **Guided Practice** (How will students practice using the skill or concept targeted by the standard? How will I gradually withdraw support as students become capable of independent performance?): |  |
| **Evaluation of Student Understanding** (How will I evaluate students’ understanding and their readiness to move forward? How will I correct misunderstandings and reinforce learning? What activities will I suggest for enrichment and remediation?): |  |
| **Reflection, Closure, & Connection** (How will I engage students in reflecting on what they have learned? What will I use to draw ideas together for students at the end? What lessons can I preview for students that will follow as a result of this lesson?): |  |

Streamlined

Lesson Plan Template