

ENGLISH LANGUAGE PROFICIENCY (ELP) INSTRUCTIONAL FRAMEWORK



KENTUCKY SKILLS U INSTRUCTIONAL FRAMEWORK SERIES INTRODUCTION

IMPETUS FOR FRAMEWORKS

The Kentucky Skills U Instructional Framework Series was designed to provide a common instructional foundation for all of Kentucky’s adult education providers. Local adult educators (who intuitively aligned instruction with college and career readiness standards, student assessment criteria, and program performance metrics) provided the impetus for this project. (In an effort to acknowledge those who inspired this work, contributions of individual Kentucky Adult Educators are signified with a pink highlight throughout the entire framework series.) The framework ensures that the standards lead adult educators to recognize the strengths of adult ELLs.

Building upon the work done by local providers, a state-level team designed the KY Skills U Instructional Framework Series to align all instruction statewide with the LINCS Professional Development Center State Leadership Self-Assessment Tool, the LINCS Adult Education Teacher Competencies, the Data Recognition Corporation TABE 11/12 Blueprints, and the GED® Testing Service High Impact Indicators (HIIs). The result is a five-framework series comprised of:

- **The Student Framework** – Research and strategies targeted to adult student retention and persistence, aligned with LINCS AE Teacher Competencies
- **The Mathematics Instructional Framework** – Instructional resources aligned with TABE 11/12 levels and GED® HIIs
- **The Reasoning Through Language Arts Instructional Framework** – Instructional resources aligned with TABE 11/12 levels and GED® HIIs
- **The Instructional Technology Framework** – Instructional resources, accompanied by detailed screenshot and video tutorials, aligned with LINCS AE Teacher Competencies
- **The English Language Proficiency Instructional Framework** - Instructional resources aligned with English Language Proficiency Standards and CASAS Competencies, organized both by ELP Standard and by five achievement levels, featuring resources from BurlingtonEnglish®.

INTENDED USES OF FRAMEWORKS

The KY Skills U Instructional Framework Series **provides comprehensive, assessment-aligned instructional support to adult educators**. The frameworks serve as the basis for intensive, ongoing, job-embedded professional learning in the form of provider-based professional learning communities and targeted, framework-aligned, online professional learning elective courses. The five frameworks also:

- Arm instructional leaders with research-based instructional coaching resources
- Equip providers with relevant instructional technology and distance learning tools to support instruction
- Orient providers with best practice strategies for understanding, recruiting, and retaining adult students
- Prepare volunteer tutors with high-quality instructional resources to support learners

INFORMATION FOR NAVIGATING FRAMEWORKS SUCCESSFULLY

To ensure quick and easy access to resources featured in the frameworks, resources have been color coded, as shown below:

KY Skills U Lesson Bank Lesson (yellow highlight)

Network Resources Open College & Career (NROC) Playlist (light grey highlight)

Open Educational Resource (OER) (no highlight)

Kentucky Skills U Educator Model Lesson Segment (pink highlight)

Videos	*Must download for optimal quality
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QUICK LINKS

The resources in the ELPS Framework are organized in two ways. First, each ELP standard is listed along with level descriptors, aligned competencies, and resources. Later, resources are listed by level. The ELPS framework uses five proficiency levels to maintain consistency with the LINC Standards. Use the links below to navigate directly to a section.

Resources by Standard

ELP STANDARD 1	ELP STANDARD 6	Level 1 Resources
ELP STANDARD 2	ELP STANDARD 7	Level 2 Resources
ELP STANDARD 3	ELP STANDARD 8	Level 3 Resources
ELP STANDARD 4	ELP STANDARD 9	Level 4 Resources
ELP STANDARD 5	ELP STANDARD 10	Level 5 Resources

Resources by Level

Finally, BurlingtonEnglish® has correlated each of its courses with ELPS, CCRS, and CASAS. Links to each specific course and standard/competency can be found on the [last page of this framework](#).

ENGLISH LANGUAGE PROFICIENCY (ELP) INSTRUCTIONAL FRAMEWORK

Kentucky Skills U, in conjunction with the Morehead State University Adult Education Academy, is pleased to present this instructional framework for ELP. In the framework, instructional materials from the [Kentucky Skills U Lesson Bank](#), NROC Hippocampus, and Open Education Resources in the ELPS Framework have been aligned with both the English Language Proficiency Standards and CASAS Competencies.

[College and Career Readiness Standards for Adult Education](#) ELA/Literacy Standards Key:

RI: Reading Informational Text	W: Writing
RL: Reading Literature	WHST: Writing for History/Social Studies, Scientific and Technical Subjects
RH: Reading Historical/Social Studies Text	SL: Speaking and Listening
RST: Reading Scientific and Technical Text	L: Language
	RF: Reading Foundations

The citation at the end of each standard in the following chart identifies the CCRS strand, grade, and number (or standard number and letter, where applicable). For example, RI.4.3 stands for Reading, Instructional Text, Grade 4, Standard 3.

RESOURCES BY STANDARD

ELP STANDARD 1

An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can use a very limited set of strategies to:</p> <ul style="list-style-type: none"> • identify a few key words and phrases in oral communications and simple spoken and written texts. 	<ul style="list-style-type: none"> – 0.1.5 – 0.1.5, 1.2.9 – 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 – 0.1.5, 0.1.7 – 0.1.2, 0.1.4, 0.1.5, 0.1.7 – 0.1.2 – 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.7 – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.5, 0.2.1 – 0.1.2, 0.1.5, 0.2.1, 6.0.2 	<ul style="list-style-type: none"> • BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 1 – Alphabet ○ Lesson 2 - Colors ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ Lesson 7 – Review ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes/No Questions with Be ○ Lesson 5 - Review

	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.5 - 0.1.4, 0.1.5, 0.1.7, 2.2.1, 2.2.5 - 0.1.2, 0.1.5, 0.2.1, 0.2.3 - 0.1.2, 0.2.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.5, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2 	<ul style="list-style-type: none"> ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ Lesson 3 - Grammar: Simple Present with Have/Has ○ Lesson 4 - Review ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 4 - Grammar: Simple Present ○ Lesson 5 - Review ● Career Exploration and Soft Skills for Beginners ● Teach Background Knowledge ● Orton-Gillingham Approach ● BurlingtonEnglish® in America ● Syllable Types and Word Attack Strategies (IPDAE) ● Decoding Words Part 1 Playlist ● Community Signage ● Decoding Words Part 2 Playlist (RF.3.3) ● Academic Vocabulary (IPDAE) ● Reading, Interpreting Photographs, charts and graphs ● Learning 44 Sounds of English ● Formal and Informal English ● American English Pronunciation ● Newsela
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<p>Level 2 By the end of English language proficiency level 2, an ELL can use an emerging set of strategies to:</p> <ul style="list-style-type: none"> • identify the main topic in oral presentations and simple spoken and written texts • retell a few key details. 	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.5, 1.2.9, 6.0.2 – 0.1.2, 0.1.5, 1.2.9, 1.3.1, 6.0.2 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.5, 0.1.8 – 0.1.2, 0.1.5, 0.1.8, 1.2.8, 2.6.4 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 – 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 	<ul style="list-style-type: none"> • Breaking News English • BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Nouns ○ Lesson 4 – Review ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative ○ Lesson 5 – Review ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Lesson 3 - Grammar: Simple Present – Yes/ No Questions
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	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.3.1, 3.3.2, 3.3.4, 3.6.1, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 - 0.1.2, 1.4.1, 2.5.1, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 - 0.1.2, 0.1.5 - 0.1.5, 2.2.3, 4.1.3, 4.1.8, 4.6.4, 4.6.5 	<ul style="list-style-type: none"> ○ Lesson 4 – Review ○ MODULE 8 COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is / There Are ○ Lesson 4 - Review ○ MODULE 9 JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can / Can't ○ Lesson 6 - Review ● Career Exploration and Soft Skills for Beginners ● BurlingtonEnglish® in America ● Syllable Types and Word Attack Strategies (IPDAE) ● Decoding Words Part 1 Playlist ● Employability Skills Lesson 1 ● Decoding Words Part 2 Playlist (RF.3.3) ● Read for Main Ideas and Details Playlist (RI.3.2) ● Determine Main Idea ● Reading, Interpreting Photographs, charts and graphs
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		<ul style="list-style-type: none"> • Introduction to Speaking & Pronunciation • 10 Basic Vowel Sounds • Learning Vocabulary in Context • American English Pronunciation • Newsela • Breaking News English
<p>Level 3 By the end of English language proficiency level 3, an ELL can use a developing set of strategies to:</p> <ul style="list-style-type: none"> • determine a central idea or theme in oral presentations and spoken and written texts • retell key details • answer questions about key details • explain how the theme is developed by specific details in texts • summarize part of a text. 		<ul style="list-style-type: none"> • BurlingtonEnglish® Basics • Career Exploration and Soft Skills for Beginners • EL Reading Comprehension • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • What is your Why? • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details • Learning Vocabulary in Context • Newsela • Breaking News English • Formal and Informal English
<p>Level 4 By the end of English language proficiency level 4, an ELL can use an increasing range of strategies to:</p> <ul style="list-style-type: none"> • determine a central idea or theme in oral presentations and spoken and written texts • analyze the development of the themes/ ideas • cite specific details and evidence from texts to support the analysis • summarize a text. 		<ul style="list-style-type: none"> • BurlingtonEnglish® Advanced • Career Exploration and Soft Skills for Beginners • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details

		<ul style="list-style-type: none"> • Learning Vocabulary in Context • Formal and Informal English • American English Pronunciation • Newsela • Breaking News English • English Conversation for Beginners
Level 5 By the end of English language proficiency level 5, an ELL can use a wide range of strategies to: <ul style="list-style-type: none"> • determine central ideas or themes in oral presentations and spoken and written texts • analyze the development of the themes/ideas • cite specific details and evidence from texts to support the analysis • summarize a text. 		<ul style="list-style-type: none"> • BurlingtonEnglish® Advanced • Career Exploration and Soft Skills for Beginners • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details • Formal and Informal English • English Conversation for Beginners • Newsela • Breaking News English • Learning Vocabulary in Context

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
MP1. Make sense of problems and persevere in solving them.	SP1. Ask questions and define problems.
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
Reading CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Speaking and Listening

CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally

[Kentucky Skills U RLA Framework](#)

[Teaching Adults to Read](#)

BURLINGTON MODULES FOR ELP STANDARD 1

- Burlington Basics – Module 1-9
- Burlington – English in America – Modules 1-16
- Burlington – English in America Beginners – Modules 1-16
- Burlington – English in America Intermediate – Modules 1-16
- Burlington – English in America Advanced – Modules 1-16

ELP STANDARD 2

An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can actively listen to others</p> <ul style="list-style-type: none"> participate in short conversations and written exchanges about familiar topics and in familiar contexts present simple information respond to simple yes/no questions and some wh-questions. 	<ul style="list-style-type: none"> – 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 – 0.1.5, 0.1.7 – 0.1.2, 0.1.4, 0.1.5, 0.1.7 – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 – 0.1.2, 0.1.4, 2.2.1, 2.2.5 – 0.1.2, 0.1.5, 0.2.1, 2.3.1 – 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month • Burlington - Career Exploration & Soft Skills • BurlingtonEnglish® in America • Decoding Words Part 2 Playlist (RF.3.3) • What is Your Why?

		<ul style="list-style-type: none"> • Academic Vocabulary (IPDAE) • Pre-Reading, Reading, Post-Reading • How to Improve Listening Skills • American English Pronunciation • Newsela • Breaking News English • Responding to Yes and no questions Practice
<p>Level 2 By the end of English language proficiency level 2, an ELL can</p> <ul style="list-style-type: none"> • participate in short conversations and written exchanges about familiar topics and texts • present information and ideas • appropriately take turns in interactions with others • respond to simple questions and <i>wh</i>-questions. 	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 – 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 – 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town

	<ul style="list-style-type: none"> - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● Burlington - Career Exploration & Soft Skills ● BurlingtonEnglish® in America ● What is Your Why? ● Academic Vocabulary (IPDAE) ● Pre-Reading, Reading, Post-Reading ● Responding to Yes and no questions Practice
<p>Level 3 By the end of English language proficiency level 3, an ELL can</p> <ul style="list-style-type: none"> • participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues • build on the ideas of others • express his or her own ideas • ask and answer relevant questions • add relevant information and evidence • restate some of the key ideas expressed • follow rules for discussion • ask questions to gain information or clarify understanding. 		<ul style="list-style-type: none"> ● Burlington - Career Exploration & Soft Skills ● BurlingtonEnglish® in America ● ESL Literacy Theme Based Reading ● Ask Questions to Determine Word Meaning (RI.1.4) ● What is Your Why? ● Pre-Reading, Reading, Post-Reading ● Academic Vocabulary (IPDAE) ● American English Pronunciation ● Newsela ● Breaking News English ● Responding to Yes and no questions Practice
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p>		<ul style="list-style-type: none"> ● Burlington - Career Exploration & Soft Skills ● BurlingtonEnglish® in America ● ESL Literacy Theme Based Reading ● What is Your Why?

<ul style="list-style-type: none"> • participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues • build on the ideas of others • express his or her own ideas • clearly support points with specific and relevant evidence • ask and answer questions to clarify ideas and conclusions • summarize the key points expressed. 		<ul style="list-style-type: none"> • Pre-Reading, Reading, Post-Reading • Main Idea and Supporting Details • Newsela • Breaking News English • Responding to Yes and no questions Practice
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues • build on the ideas of others • express his or her own ideas clearly and persuasively • refer to specific and relevant evidence from texts or research to support his or her ideas • ask and answer questions that probe reasoning and claims • summarize the key points and evidence discussed. 		<ul style="list-style-type: none"> • Burlington - Career Exploration & Soft Skills • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • What is Your Why? • Pre-Reading, Reading, Post-Reading • Main Idea and Supporting Details • American English Pronunciation • Newsela • Breaking News English • ESL Writing

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them. MP6. Attend to precision.</p>	<p>SP1. Ask questions and define problems. SP4. Analyze and interpret data. SP6. Construct explanations and design solutions. SP8. Obtain, evaluate, and communicate information.</p>
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Writing CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p>Speaking and Listening CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Teaching Adults to Read</p>	

BURLINGTON MODULES FOR ELP STANDARD 2

- Burlington Basics – Module 1-9
- Burlington – English in America – Modules 1-16
- Burlington – English in America Beginners – Modules 1-16
- Burlington – English in America Intermediate – Modules 1-16
- Burlington – English in America Advanced – Modules 1-16

ELP STANDARD 3

An ELL can speak and write about level-appropriate complex literary and informational texts and topics.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can with support,</p> <ul style="list-style-type: none"> • communicate information and feelings about familiar texts, topics, and experiences. 	<p>– 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2</p>	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 6 - FOOD <ul style="list-style-type: none"> ○ Lesson 3 - Food I Like • Academic Vocabulary (IPDAE) • American English Pronunciation • Newsela • Breaking News English • Nonfiction Text Features
<p>Level 2 By the end of English language proficiency level 2, an ELL can with support,</p> <ul style="list-style-type: none"> • deliver short oral presentations • compose simple written narratives or informational texts about familiar texts, topics, experiences, or events. 		<ul style="list-style-type: none"> • Informational Text: It Reads Differently • Nonfiction Text Feature • ESL Writing • Newsela • Breaking News English • Informational Texts – where to find them
<p>Level 3 By the end of English language proficiency level 3, an ELL can with support,</p> <ul style="list-style-type: none"> • deliver short oral presentations • compose written informational texts • develop the topic with a few details about familiar texts, topics, or events. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently • ESL Writing • Breaking News English • Informational Texts – where to find them • Nonfiction Text Features
<p>Level 4 By the end of English language proficiency level 4, an ELL can deliver oral presentations</p> <ul style="list-style-type: none"> • compose written informational texts 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently • ESL Writing • Breaking News English

<ul style="list-style-type: none"> • develop the topic with some relevant details, concepts, examples, and information • integrate graphics or multimedia when useful about a variety of texts, topics, or events. 		<ul style="list-style-type: none"> • Informational Texts – where to find them • Nonfiction Text Features
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • deliver oral presentations • compose written informational texts • fully develop the topic with relevant details, concepts, examples, and information • integrate graphics or multimedia when useful about a variety of texts, topics, or events. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently • ESL Writing • Breaking News English • Informational Texts – where to find them • Nonfiction Text Features

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision</p>	<p>SP6. Construct explanations and design solutions.</p> <p>SP8. Obtain, evaluate, and communicate information</p>
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Writing</p> <p>CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Speaking and Listening</p> <p>CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	

BURLINGTON MODULES FOR ELP STANDARD 3

- Burlington Basics – Module 6
- Burlington – English in America – Modules 1-3, 5-13, 15-16
- Burlington – English in America Beginners – Modules 1, 3, 5-11, 13, 15, 16
- Burlington – English in America Intermediate – Modules 1-3, 6-16
- Burlington – English in America Advanced – Modules 1-16

ELP STANDARD 4

An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can</p> <ul style="list-style-type: none"> • express an opinion about a familiar topic, experience or event. • give a reason for the opinion. 	<p>– 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2</p>	<ul style="list-style-type: none"> • Burlington Basics- <ul style="list-style-type: none"> ○ MODULE 6 - FOOD ○ Lesson 3 - Food I Like • Newsela • Breaking News English • Supporting Evidence
<p>Level 2 By the end of English language proficiency level 2, an ELL can</p> <ul style="list-style-type: none"> • express an opinion about a familiar topic, experience or event. • give a reason for the opinion. 		<ul style="list-style-type: none"> • Chronological and problem-solving text • Supporting Evidence
<p>Level 3 By the end of English language proficiency level 3, an ELL can</p> <ul style="list-style-type: none"> • construct a claim about familiar topics • introduce the topic • provide sufficient reasons or facts to support the claim • provide a concluding statement. 		<ul style="list-style-type: none"> • Chronological and problem solving text • Supporting Evidence • Newsela • Breaking News English • ESL Writing
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • construct a claim about a variety of topics • introduce the topic 		<ul style="list-style-type: none"> • Chronological and problem-solving text • Supporting Evidence • Newsela • Breaking News English • ESL Writing

<ul style="list-style-type: none"> • provide logically ordered reasons or facts that effectively support the claim • provide a concluding statement. 		
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • construct a substantive claim about a variety of topics • introduce the claim • distinguish it from a counter-claim • provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim • provide a conclusion that summarizes the argument presented. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Chronological and problem-solving text • Supporting Evidence • Cause and Effect • Newsela • Breaking News English • ESL Writing

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision</p>	<p>SP4. Analyze and interpret data.</p> <p>SP7. Engage in argument from evidence.</p> <p>SP8. Obtain, evaluate, and communicate information</p>
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Writing CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Speaking and Listening CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	

BURLINGTON MODULES FOR ELP STANDARD 4

- Burlington Basics – Module 6
- Burlington – English in America Beginners – Modules 1-16
- Burlington – English in America Intermediate – Module 12
- Burlington – English in America Advanced – Modules 4

ELP STANDARD 5

An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can with support,</p> <ul style="list-style-type: none"> • carry out short, shared research projects • gather information from a few provided print and digital sources • label collected information, experiences , or events • recall information from experience or from a provided source. 	<ul style="list-style-type: none"> – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.1 – 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1,1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like

	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 2 - At the Doctor ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● American English Pronunciation ● Newsela ● Breaking News English
<p>Level 2 By the end of English language proficiency level 2, an ELL can with support,</p> <ul style="list-style-type: none"> • carry out short individual or shared research projects • gather information from provided print and digital sources • record information in simple notes • summarize data and information. 		
<p>Level 3 By the end of English language proficiency level 3, an ELL can with support,</p>		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● American English Pronunciation ● Newsela

<ul style="list-style-type: none"> • carry out short research projects to answer a question • gather information from multiple provided print and digital sources • paraphrase key information in a short written or oral report • include illustrations, diagrams, or other graphics as appropriate • provide a list of sources. 		<ul style="list-style-type: none"> • Breaking News English • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answer
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • carry out both short and more sustained research projects to answer a question • gather information from multiple print and digital sources • evaluate the reliability of each source • use search terms effectively • synthesize information from multiple print and digital sources • integrate information into an organized oral or written report • include illustrations, diagrams, or other graphics as appropriate • cite sources appropriately 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answers • Newsela • Breaking News English • Online Research Tips
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • construct a substantive claim about a variety of topics • introduce the claim • distinguish it from a counter-claim • provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answer

• provide a conclusion that summarizes the argument presented.		
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CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
MP1. Make sense of problems and persevere in solving them.	SP3. Plan and carry out investigations. SP6. Construct explanations and design solutions. SP8. Obtain, evaluate, and communicate information.
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Writing CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Speaking and Listening CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	

BURLINGTON MODULES FOR ELP STANDARD 5

- Burlington Basics – Module 2-9

ELP STANDARD 6

An ELL can analyze and critique the arguments of others orally and in writing.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can with support,</p> <ul style="list-style-type: none"> • identify a point an author or a speaker makes 		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading
<p>Level 2 By the end of English language proficiency level 2, an ELL can with support,</p> <ul style="list-style-type: none"> • identify the main argument an author or speaker makes • identify one reason an author or a speaker gives to support the argument 		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading
<p>Level 3 By the end of English language proficiency level 3, an ELL can with support,</p> <ul style="list-style-type: none"> • explain the reasons an author or a speaker gives to support a claim • identify one or two reasons an author or a speaker gives to support the main point. 		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading • Looking for Evidence
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • analyze the reasoning in persuasive spoken and written texts • determine whether the evidence is sufficient to support the claim • cite textual evidence to support the analysis. 		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading • Finding Evidence to Support a Claim • Looking for Evidence
<p>Level 5</p>		<ul style="list-style-type: none"> • Newsela

<p>By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • analyze and evaluate the reasoning in persuasive spoken and written texts • determine whether the evidence is sufficient to support the claim • cite specific textual evidence to thoroughly support the analysis. 	<ul style="list-style-type: none"> • Breaking News English • ESL Literacy Theme Based Reading • Finding Evidence to Support a Claim • Looking for Evidence
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CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them. MP3. Construct viable arguments and critique the reasoning of others</p>	<p>SP1. Ask questions and define problems. SP6. Construct explanations and design solutions. SP7. Engage in argument from evidence. SP8. Obtain, evaluate, and communicate information</p>
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Reading CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>Writing CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Speaking and Listening CCR Anchor 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	

ELP STANDARD 7

An ELL can adapt language choices to purpose, task, and audience when speaking and writing.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can</p> <ul style="list-style-type: none"> • show emerging awareness of differences between informal and formal language use • recognize the meaning of some words learned through conversations, reading, and being read to. 	<ul style="list-style-type: none"> - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 - 0.1.5, 0.1.7 - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.5 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.5, 2.3.1, 2.3.2 	<ul style="list-style-type: none"> • <u>Burlington Basics-</u> <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes/No Questions with Be ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ Lesson 3 - Grammar: Simple Present with Have/ Has ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 4 - Grammar: Simple Present

	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.5, 1.2.9, 6.0.2 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.5, 0.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 	<ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Nouns ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Lesson 3 - Grammar: Simple Present – Yes/ No Questions ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is /There are
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	<ul style="list-style-type: none"> – 0.1.2, 0.2.1, 0.1.5, 4.1.8 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 – 0.1.2, 0.1.5, 2.2.3, 2.2.4 – 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 – 0.1.2, 0.1.5 	<ul style="list-style-type: none"> ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can / Can't ● ESL Literacy Theme Based Reading ● How to stop translating in your Head ● Newsela ● Breaking News English ● American English Pronunciation ● English Vocabulary Exercises
<p>Level 2 By the end of English language proficiency level 2, an ELL can</p> <ul style="list-style-type: none"> • show increasing awareness of differences between informal and formal language use • adapt language choices to task and audience with emerging control in various social and academic contexts • begin to use some frequently occurring general academic and content-specific words. 		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>Level 3 By the end of English language proficiency level 3, an ELL can</p> <ul style="list-style-type: none"> • adapt language choices and style according to purpose, task, and audience with developing ease in various social and academic contexts use an increasing number of general academic and content-specific 		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Newsela ● Breaking News English ● English Vocabulary Exercises

<p>words and expressions in spoken and written texts</p> <ul style="list-style-type: none"> • show developing control of style and tone in spoken and written text. 		
<p>Level 4</p> <p>By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • adapt language choices and style according to purpose, task, and audience in various social and academic contexts • use a wider range of complex general academic and content-specific words and phrases • adopt and maintain a formal and informal style and tone in spoken and written texts, as appropriate. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English
<p>Level 5</p> <p>By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • adapt language choices and style according to purpose, task, and audience with ease in various social and academic contexts • use a wide variety of complex general academic and content-specific words and phrases • employ both formal and more informal styles and tones effectively in spoken and written texts, as appropriate. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP6. Attend to precision.</p>	<p>SP1. Ask questions and define problems.</p> <p>SP6. Construct explanations and design solutions.</p> <p>SP8. Obtain, evaluate, and communicate information</p>

CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION

Writing

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Speaking and Listening

CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. **Language**

CCR Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.

BURLINGTON MODULE FOR ELP STANDARD 7

- Burlington Basics – Module 1-9
- Burlington – English in America – Modules 1-16
- Burlington – English in America Beginners – Modules 1-16
- Burlington – English in America Intermediate – Modules 1-16
- Burlington – English in America Advanced – Modules 1-16

ELP STANDARD 8

An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can, relying heavily on context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events. 	<ul style="list-style-type: none"> – 0.1.5, 0.1.7 – 0.1.2, 0.1.4, 0.1.5, 0.1.7 – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 – 0.1.2, 0.1.4, 2.2.1, 2.2.5 – 0.1.2, 0.1.5, 0.2.1, 2.3.1 – 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 2 - At the Doctor • ESL Literacy Theme Based Reading • Community Signage • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2)

		<ul style="list-style-type: none"> • Meaning of Words • Word Analysis Strategy • Word Analysis Prefix/Suffixes • Newsela • Breaking News English • English Vocabulary Exercises
<p>Level 2 By the end of English language proficiency level 2, an ELL can, using context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> • determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events 	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 – 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 – 0.1.2, 0.2.1, 0.1.5, 4.1.8 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● ESL Literacy Theme Based Reading ● Understanding Meaning of Words ● Multiple Meaning Words ● Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) ● Meaning of Words ● Word Analysis Strategy ● Word Analysis Prefix/Suffixes ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>Level 3 By the end of English language proficiency level 3, an ELL can, using context, questioning, and a developing knowledge of English and their native language(s)' morphology,</p> <ul style="list-style-type: none"> • determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in spoken and written texts about familiar topics, experiences, or events. 		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Text Structure ● Understanding Meaning of Words ● Multiple Meaning Words ● Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) ● Meaning of Words ● Word Analysis Strategy ● Word Analysis Prefix/Suffixes ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>Level 4 By the end of English language proficiency level 4, an ELL can, using context,</p>		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Social Studies & Systems Thinking - Maps/Graphs/Charts

<p>questioning, and an increasing knowledge of English morphology,</p> <ul style="list-style-type: none"> • determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and a growing number of idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events. 		<ul style="list-style-type: none"> • Text Structure • Figurative Informational Text • Understanding Meaning of Words • Multiple Meaning Words • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) • Meaning of Words • Word Analysis Strategy • Word Analysis Prefix/Suffixes • Figurative Language in Informational Text • Newsela • Breaking News English • English Vocabulary Exercises
<p>Level 5</p> <p>By the end of English language proficiency level 5, an ELL can, using context, questioning, and consistent knowledge of English morphology,</p> <ul style="list-style-type: none"> • determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Social Studies & Systems Thinking - Maps/Graphs/Charts • Text Structure • Figurative Informational Text • Understanding Meaning of Words • Multiple Meaning Words • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) • Meaning of Words • Word Analysis Strategy • Word Analysis Prefix/Suffixes • Figurative Language in Informational Text • Newsela • Breaking News English

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
MP1. Make sense of problems and persevere in solving them.	SP1. Ask questions and define problems. SP8. Obtain, evaluate, and communicate information.
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Reading CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Language CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	

BURLINGTON MODULES FOR ELP STANDARD 8

- Burlington Basics – Module 1-9
- Burlington – English in America – Modules 1-16
- Burlington – English in America Beginners – Modules 1-16
- Burlington – English in America Intermediate – Modules 1-16
- Burlington – English in America Advanced – Modules 1-16

ELP STANDARD 9

An ELL can create clear and coherent level-appropriate speech and text.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can with support,</p> <ul style="list-style-type: none"> • communicate basic information about an event or topic • use a narrow range of vocabulary and syntactically simple sentences. 	<ul style="list-style-type: none"> – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 – 0.1.2, 0.1.4, 2.2.1, 2.2.5 – 0.1.2, 0.1.5, 0.2.1, 2.3.1 – 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month • ESL Literacy Theme Based Reading • American English Pronunciation • Newsela • Breaking News English
<p>Level 2 By the end of English language proficiency level 2, an ELL can with support,</p> <ul style="list-style-type: none"> • recount a short sequence of events in order • introduce an informational topic • provide one or two facts about the topic • use common linking words to connect events and ideas. 	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 	<ul style="list-style-type: none"> • BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket

	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● ESL Literacy Theme Based Reading ● Newsela ● Breaking News English
<p>Level 3 By the end of English language proficiency level 3, an ELL can with support,</p> <ul style="list-style-type: none"> • recount a sequence of events, with a beginning, middle, and end 		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Logical Inferences and Citing Evidence Texts ● Supporting Arguments/Citing Evidence ● Newsela ● Breaking News English

<ul style="list-style-type: none"> • introduce and develop an informational topic with facts and details • use common transitional words and phrases to connect events, ideas, and opinions • provide a conclusion. 		
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure • introduce and develop an informational topic with facts, details, and evidence • use a variety of more complex transitions to link the major sections of speech and text and to clarify relationships among events and ideas • provide a concluding section or statement. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Comprehending Complex Informational Texts • U.S. History Timeline • Supporting Arguments/Citing Evidence • Newsela • Breaking News English
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p> <ul style="list-style-type: none"> • recount a complex and detailed sequence of events or steps in a process, with an effective sequential or chronological order • introduce and effectively develop an informational topic with facts, details, and evidence • use complex and varied transitions to link the major sections of speech and text and to clarify relationships among events and ideas • provide a concluding section or statement. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Comprehending Complex Informational Texts • U.S. History Timeline • Supporting Arguments/Citing Evidence • Newsela • Breaking News English

CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
<p>MP1. Make sense of problems and persevere in solving them.</p> <p>MP3. Construct viable arguments and critique the reasoning of others.</p>	<p>SP1. Ask questions and define problems.</p> <p>SP3. Plan and carry out investigations.</p> <p>SP4. Analyze and interpret data.</p> <p>SP6. Construct explanations and design solutions.</p> <p>SP7. Engage in argument from evidence.</p> <p>SP8. Obtain, evaluate, and communicate information.</p>
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Reading</p> <p>CCR 1E10: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RI/RL.9-10.1)</p> <ul style="list-style-type: none"> • Application: cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. (RH.9-10.1) • Application: cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. (RST.9-10.1) <p>CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Speaking and Listening</p> <p>CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	

BURLINGTON MODULES FOR ELP STANDARD 9

- Burlington Basics – Module 2-9
- Burlington – English in America – Modules 3-4, 7, 9, 11, 13, 15-16
- Burlington – English in America Beginners – Modules 3, 4, 9, 11, 13, 15-16
- Burlington – English in America Intermediate – Modules 3, 14-16
- Burlington – English in America Advanced – Modules 3-5, 12-15

ELP STANDARD 10

An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.

LEVEL DESCRIPTORS	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>Level 1 By the end of English language proficiency level 1, an ELL can with support,</p> <ul style="list-style-type: none"> • recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions • understand and respond to simple questions. 	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2 - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1 - 0.1.2, 0.1.5, 0.2.1, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.5 - 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 	<ul style="list-style-type: none"> • BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ Lesson 7 – Review ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes / No Questions with Be ○ Lesson 5- Review ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ Lesson 3 - Grammar: Simple Present with Have / Has ○ Lesson 4 – Review ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month

	<ul style="list-style-type: none"> - 0.1.5, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.5, 1.2.9, 6.0.2 - 0.1.2, 0.1.5, 1.2.9, 1.3.1, 6.0.2 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.5, 0.1.8 - 0.1.2, 0.1.5, 0.1.8, 1.2.8, 2.6.4 	<ul style="list-style-type: none"> ○ Lesson 4 - Grammar: Simple Present ○ Lesson 5 - Review ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Nouns ○ Lesson 4 – Review ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative ○ Lesson 5 – Review ● ESL Literacy Theme Based Reading ● Parts of Speech ● Purdue OWL ESL Lessons for Prepositions and Pronouns ● Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses ● Newsela ● Breaking News English
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<p>Level 2 By the end of English language proficiency level 2, an ELL can with support, • use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions • produce simple and compound sentences.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.3.1, 3.3.2, 3.3.4, 3.6.1, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 - 0.1.2, 1.4.1, 2.5.1, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 - 0.1.2, 0.1.5 - 0.1.5, 2.2.3, 4.1.3, 4.1.8, 4.6.4, 4.6.5 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Lesson 3 - Grammar: Simple Present – Yes / No Questions ○ Lesson 4 – Review ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is / There Are ○ Lesson 4 - Review ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can / Can't ○ Lesson 6 - Review ● ESL Literacy Theme Based Reading ● Parts of Speech ● Purdue OWL ESL Lessons for Prepositions and Pronouns ● Patterns and Prepositional Phrases/Conjunctions/Adverbs/
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		<p>adjectives/nouns/independent and dependent clauses</p> <ul style="list-style-type: none"> • Newsela • Breaking News English
<p>Level 3 By the end of English language proficiency level 3, an ELL can with support,</p> <ul style="list-style-type: none"> • use simple phrases • use simple clauses • produce and expand simple, compound, and a few complex sentences. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Parts of Speech • Colons and Semi-Colons • Purdue OWL ESL Lessons for Prepositions and Pronouns • Compound and Simple Sentences • Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses • Newsela • Breaking News English
<p>Level 4 By the end of English language proficiency level 4, an ELL can</p> <ul style="list-style-type: none"> • use increasingly complex phrases • use increasingly complex clauses • produce and expand simple, compound, and complex sentences. 		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Parts of Speech • Purdue OWL ESL Lessons for Prepositions and Pronouns • Compound and Simple Sentences • Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses • Newsela • Breaking News English
<p>Level 5 By the end of English language proficiency level 5, an ELL can</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Parts of Speech

<ul style="list-style-type: none"> • use complex phrases and clauses • produce and expand simple, compound, and complex sentences. 		<ul style="list-style-type: none"> • Purdue OWL ESL Lessons for Prepositions and Pronouns • Compound and Simple Sentences • Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses • Newsela • Breaking News English
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CORRESPONDENCES TO MATH PRACTICES	CORRESPONDENCES TO SCIENCE & ENGINEERING PRACTICES
MP6. Attend to precision.	SP1. Ask questions and define problems. SP8. Obtain, evaluate, and communicate information
CORRESPONDENCES TO CCR ELA & LITERACY STANDARDS FOR ADULT EDUCATION	
<p>Language</p> <p>CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	

RESOURCES BY LEVEL

LEVEL 1 RESOURCES

STANDARD	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>ELP Standard 1 An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p>	<ul style="list-style-type: none"> - 0.1.5 - 0.1.5, 1.2.9 - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 - 0.1.5, 0.1.7 - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2 - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1 - 0.1.2, 0.1.5, 0.2.1, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.5 - 0.1.4, 0.1.5, 0.1.7, 2.2.1 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 1 – Alphabet ○ Lesson 2 - Colors ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ Lesson 7 – Review ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes / No Questions with Be ○ Lesson 5 - Review ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ Lesson 3 - Grammar: Simple Present with Have / Has ○ Lesson 4 - Review

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.5, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2 	<ul style="list-style-type: none"> ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 4 - Grammar: Simple Present ○ Lesson 5 - Review ● Career Exploration and Soft Skills for Beginners ● Teach Background Knowledge ● Orton-Gillingham Approach ● BurlingtonEnglish® in America ● Syllable Types and Word Attack Strategies (IPDAE) ● Decoding Words Part I Playlist ● Community Signage ● Decoding Words Part 2 Playlist (RF.3.3) ● Academic Vocabulary (IPDAE) ● Reading, Interpreting Photographs, charts and graphs ● Learning 44 Sounds of English ● Formal and Informal English ● American English Pronunciation ● Newsela ● Breaking News English
<p>ELP Standard 2 An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 - 0.1.5, 0.1.7 - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 	<ul style="list-style-type: none"> ● Burlington Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 	<ul style="list-style-type: none"> ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ● Burlington - Career Exploration & Soft Skills ● BurlingtonEnglish® in America ● Decoding Words Part 2 Playlist (RF.3.3) ● What is Your Why? ● Academic Vocabulary (IPDAE) ● Pre-Reading, Reading, Post-Reading ● How to Improve Listening Skills ● American English Pronunciation ● Newsela ● Breaking News English ● Responding to Yes and no questions Practice
<p>ELP Standard 3 An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 	<ul style="list-style-type: none"> ● Burlington Basics <ul style="list-style-type: none"> ○ MODULE 6 - FOOD <ul style="list-style-type: none"> ○ Lesson 3 - Food I Like ● Academic Vocabulary (IPDAE) ● American English Pronunciation ● Newsela ● Breaking News English ● Nonfiction Text Features
<p>ELP Standard 4</p>		<ul style="list-style-type: none"> ● Burlington Basics-

<p>An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 	<ul style="list-style-type: none"> ○ MODULE 6 - FOOD <ul style="list-style-type: none"> ○ Lesson 3 - Food I Like ● Newsela ● Breaking News English ● Supporting Evidence
<p>ELP Standard 5 An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 	<ul style="list-style-type: none"> ● Burlington Basics ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Module 7 - Health <ul style="list-style-type: none"> ○ Lesson 2 - At the Doctor

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Module 8 – Community <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● American English Pronunciation ● Newsela ● Breaking News English
<p>ELP Standard 6 An ELL can analyze and critique the arguments of others orally and in writing.</p>		<ul style="list-style-type: none"> ● Newsela ● Breaking News English ● ESL Literacy Theme Based Reading
<p>ELP Standard 7 An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.1.7 - 0.1.5, 0.1.7 - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1 	<ul style="list-style-type: none"> ● Burlington Basics- <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 3 - Nice to Meet You ○ Lesson 4 – Teacher Talk ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes / No Questions with Be

	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.5 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.5, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.5, 1.2.9, 6.0.2 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.5, 0.1.8 	<ul style="list-style-type: none"> ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ Lesson 3 - Grammar: Simple Present with Have / Has ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 4 - Grammar: Simple Present ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Nouns ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative
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	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 - 0.1.2, 0.1.5 	<ul style="list-style-type: none"> ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Lesson 3 - Grammar: Simple Present – Yes / No Questions ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is / There Are ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can/Can't ● ESL Literacy Theme Based Reading ● How to stop translating in your Head ● Newsela ● Breaking News English ● American English Pronunciation ● English Vocabulary Exercises
<p>ELP Standard 8 An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<ul style="list-style-type: none"> - 0.1.5, 0.1.7 	<ul style="list-style-type: none"> ● Burlington Basics ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 4 – Teacher Talk

	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 0.1.7 – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 – 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 – 0.1.2, 0.1.4, 2.2.1, 2.2.5 – 0.1.2, 0.1.5, 0.2.1, 2.3.1 – 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 – 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 	<ul style="list-style-type: none"> ○ Lesson 5 - Student Talk ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ MODULE 7 - HEALTH <ul style="list-style-type: none"> ○ Lesson 2 - At the Doctor ● ESL Literacy Theme Based Reading ● Community Signage ● Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) ● Meaning of Words ● Word Analysis Strategy ● Word Analysis Prefix/Suffixes ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>ELP Standard 9 An ELL can create clear and coherent level-appropriate speech and text.</p>	<ul style="list-style-type: none"> – 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 	<ul style="list-style-type: none"> ● Burlington Basics <ul style="list-style-type: none"> ○ MODULE 2 – ABOUT Me <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 	<ul style="list-style-type: none"> ○ Lesson 3 - This Is My Family ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ● ESL Literacy Theme Based Reading ● American English Pronunciation ● Newsela ● Breaking News English
<p>ELP Standard 10 An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2 - 0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.1.7 - 0.1.2, 0.1.5, 0.2.1, 0.2.2, 6.0.1 - 0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.2 - 0.1.2, 0.1.5, 0.2.1 - 0.1.2, 0.1.5, 0.2.1, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.4, 2.2.1, 2.2.5 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 1 – GETTING STARTED <ul style="list-style-type: none"> ○ Lesson 5 - Student Talk ○ Lesson 6 - Grammar: Subject Pronouns and Be ○ Lesson 7 – Review ○ MODULE 2 – ABOUT ME <ul style="list-style-type: none"> ○ Lesson 1 - Getting to Know You ○ Lesson 3 - This Is My Family ○ Lesson 4 - Grammar: Yes / No Questions with Be ○ Lesson 5- Review ○ MODULE 3 – SCHOOL <ul style="list-style-type: none"> ○ Lesson 1 - In the Classroom ○ Lesson 2 - At School

	<ul style="list-style-type: none"> - 0.1.5 - 0.1.4, 0.1.5, 0.1.7, 2.2.1 - 0.1.2, 0.1.5, 0.2.1, 2.3.1 - 0.1.2, 0.1.5, 0.2.1, 0.2.4, 2.3.2 - 0.1.2, 0.1.5, 0.2.1, 2.3.2, 2.7.1, 2.8.3 - 0.1.5, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.5, 1.2.9, 6.0.2 - 0.1.2, 0.1.5, 1.2.9, 1.3.1, 6.0.2 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.5, 0.1.8 - 0.1.2, 0.1.5, 0.1.8, 1.2.8, 2.6.4 	<ul style="list-style-type: none"> ○ Lesson 3 - Grammar: Simple Present with Have / Has ○ Lesson 4 – Review ○ MODULE 4 – TIME <ul style="list-style-type: none"> ○ Lesson 1 - My Day ○ Lesson 2 - My Week ○ Lesson 3 - My Month ○ Lesson 4 - Grammar: Simple Present ○ Lesson 5 - Review ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Nouns ○ Lesson 4 – Review ○ Module 6 – Food <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative ○ Lesson 5 – Review ● ESL Literacy Theme Based Reading
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		<ul style="list-style-type: none">• Parts of Speech• Purdue OWL ESL Lessons for Prepositions and Pronouns• Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses• Newsela• Breaking News English
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LEVEL 2 RESOURCES

STANDARD	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>ELP Standard 1 An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p>	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.5, 1.2.9, 6.0.2 – 0.1.2, 0.1.5, 1.2.9, 1.3.1, 6.0.2 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.5, 0.1.8 – 0.1.2, 0.1.5, 0.1.8, 1.2.8, 2.6.4 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ Module 5 – Shopping <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Lesson 3 - Grammar: Singular and Plural Noun ○ Lesson 4 – Review ○ Module 6 – Food <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Lesson 4 - Grammar: Simple Present Negative ○ Lesson 5 – Review ○ Module 7 – Health <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 - 0.1.2, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.3.1, 3.3.2, 3.3.4, 3.6.1, 3.6.2, 3.6.3, 3.6.4 - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 - 0.1.2, 1.4.1, 2.5.1, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 - 0.1.2, 0.1.5 - 0.1.5, 2.2.3, 4.1.3, 4.1.8, 4.6.4, 4.6.5 	<ul style="list-style-type: none"> ○ Lesson 3 - Grammar: Simple Present – Yes / No Questions ○ Lesson 4 – Review ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is / There Are ○ Lesson 4 - Review ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can / Can't ○ Lesson 6 - Review ● Career Exploration and Soft Skills for Beginners ● BurlingtonEnglish® in America ● Syllable Types and Word Attack Strategies (IPDAE) ● Decoding Words Part I Playlist ● Employability Skills Lesson 1 ● Decoding Words Part 2 Playlist (RF.3.3) ● Read for Main Ideas and Details Playlist (RI.3.2) ● Determine Main Idea
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		<ul style="list-style-type: none"> • Reading, Interpreting Photographs, charts and graphs • Introduction to Speaking & Pronunciation • 10 Basic Vowel Sounds • Learning Vocabulary in Context • American English Pronunciation • Newsela • Breaking News English
<p>ELP Standard 2 An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 – 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 	<ul style="list-style-type: none"> • Burlington Basics <ul style="list-style-type: none"> ○ Module 5 – Shopping <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ Module 6 – Food <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ Module 7 – Health <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Module 8 – Community <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Lesson 2 - Around Town ○ Module 9 – Jobs <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● Burlington - Career Exploration & Soft Skills ● BurlingtonEnglish® in America ● What is Your Why? ● Academic Vocabulary (IPDAE) ● Pre-Reading, Reading, Post-Reading ● Responding to Yes and no questions Practice
<p>ELP Standard 3 An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>		<ul style="list-style-type: none"> ● Informational Text: It Reads Differently ● Nonfiction Text Feature ● ESL Writing ● Newsela ● Breaking News English ● Informational Texts – where to find them
<p>ELP Standard 4 An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>		<ul style="list-style-type: none"> ● Chronological and problem-solving text ● Supporting Evidence
<p>ELP Standard 5 An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>		
<p>ELP Standard 6 An ELL can analyze and critique the arguments of others orally and in writing.</p>		<ul style="list-style-type: none"> ● Newsela ● Breaking News English ● ESL Literacy Theme Based Reading

<p>ELP Standard 7 An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p>		<ul style="list-style-type: none"> ● ESL Literacy Theme Based Reading ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>ELP Standard 8 An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 – 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 – 0.1.2, 0.1.5, 1.2.8, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 – 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 – 0.1.2, 0.2.1, 0.1.5, 4.1.8 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 – 0.1.2, 0.1.5, 2.2.3, 2.2.4 	<ul style="list-style-type: none"> ● Burlington Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Lesson 4 - Calling in Sick ● ESL Literacy Theme Based Reading ● Understanding Meaning of Words ● Multiple Meaning Words ● Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) ● Meaning of Words ● Word Analysis Strategy ● Word Analysis Prefix/Suffixes ● Newsela ● Breaking News English ● English Vocabulary Exercises
<p>ELP Standard 9 An ELL can create clear and coherent level-appropriate speech and text.</p>	<ul style="list-style-type: none"> - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.3.1, 1.8.1 - 0.1.2, 0.1.4, 0.1.5, 1.1.6, 1.2.1, 1.2.9, 1.8.1 - 0.1.2, 0.1.5, 1.2.8, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.8, 2.6.4, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 0.2.1, 1.1.1, 1.2.8, 1.2.9, 6.0.2 - 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 5 – SHOPPING <ul style="list-style-type: none"> ○ Lesson 1 - How Much Is It? ○ Lesson 2 - Shopping for Clothes ○ MODULE 6 – FOOD <ul style="list-style-type: none"> ○ Lesson 1 - At the Supermarket ○ Lesson 2 - At a Restaurant ○ Lesson 3 - Food I Like ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment

	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 – 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 – 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 – 0.1.2, 0.2.1, 0.1.5, 4.1.8 – 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 – 0.1.2, 0.1.5, 2.2.3, 2.2.4 – 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 	<ul style="list-style-type: none"> ○ Lesson 2 - At the Doctor ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ● ESL Literacy Theme Based Reading ● Newsela ● Breaking News English
<p>ELP Standard 10 An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>	<ul style="list-style-type: none"> – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.6.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.4, 0.1.5, 0.1.8, 2.3.1, 3.1.3, 3.3.1, 3.3.2, 3.3.4, 3.6.2, 3.6.3, 3.6.4 – 0.1.2, 0.1.5, 2.3.1, 3.6.2, 3.6.3 – 0.1.2, 0.1.5, 0.1.8, 2.3.1, 3.1.2, 3.3.1, 3.3.2, 3.3.4, 3.6.1, 3.6.2, 3.6.3, 3.6.4 	<ul style="list-style-type: none"> ● BurlingtonEnglish® Basics <ul style="list-style-type: none"> ○ MODULE 7 – HEALTH <ul style="list-style-type: none"> ○ Lesson 1 - Making an Appointment ○ Lesson 2 - At the Doctor ○ Lesson 3 - Grammar: Simple Present – Yes / No Questions ○ Lesson 4 – Review

	<ul style="list-style-type: none"> - 0.1.2, 0.1.5, 1.1.6, 1.4.1, 1.4.2, 6.0.2 - 0.1.2, 0.1.5, 2.2.1, 2.2.5, 2.5.1 - 0.1.5, 6.0.2 - 0.1.2, 1.4.1, 2.5.1, 6.0.2 - 0.1.2, 0.2.1, 0.1.5, 4.1.8 - 0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.1.2, 4.1.3, 4.1.8 - 0.1.2, 0.1.5, 2.2.3, 2.2.4 - 0.1.2, 0.1.5, 2.3.2, 4.6.2, 4.6.4, 4.6.5, 7.7.4 - 0.1.2, 0.1.5 - 0.1.5, 2.2.3, 4.1.3, 4.1.8, 4.6.4, 4.6.5 	<ul style="list-style-type: none"> ○ MODULE 8 – COMMUNITY <ul style="list-style-type: none"> ○ Lesson 1 - Finding an Apartment ○ Lesson 2 - Around Town ○ Lesson 3 - Grammar: There is / There Are ○ Lesson 4 - Review ○ MODULE 9 – JOBS <ul style="list-style-type: none"> ○ Lesson 1 - Jobs ○ Lesson 2 - Getting a Job ○ Lesson 3 - Getting to Work ○ Lesson 4 - Calling in Sick ○ Lesson 5 - Grammar: Can / Can't ○ Lesson 6 - Review ● ESL Literacy Theme Based Reading ● Parts of Speech ● Purdue OWL ESL Lessons for Prepositions and Pronouns ● Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses ● Newsela ● Breaking News English
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LEVEL 3 RESOURCES

STANDARD	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>ELP Standard 1 An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p>		<ul style="list-style-type: none"> • BurlingtonEnglish® Basics • Career Exploration and Soft Skills for Beginners • EL Reading Comprehension • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • What is your Why? • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details • Learning Vocabulary in Context • Newsela • Breaking News English • Formal and Informal English
<p>ELP Standard 2 An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>		<ul style="list-style-type: none"> • Burlington - Career Exploration & Soft Skills • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Ask Questions to Determine Word Meaning (RI.1.4) • What is Your Why? • Pre-Reading, Reading, Post-Reading • Academic Vocabulary (IPDAE) • American English Pronunciation • Newsela • Breaking News English • Responding to Yes and no questions Practice
<p>ELP Standard 3</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently

<p>An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>		<ul style="list-style-type: none"> • ESL Writing • Breaking News English • Informational Texts – where to find them • Nonfiction Text Features
<p>ELP Standard 4 An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>		<ul style="list-style-type: none"> • Chronological and problem solving text • Supporting Evidence • Newsela • Breaking News English • ESL Writing
<p>ELP Standard 5 An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • American English Pronunciation • Newsela • Breaking News English • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answer
<p>ELP Standard 6 An ELL can analyze and critique the arguments of others orally and in writing.</p>		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading • Looking for Evidence
<p>ELP Standard 7 An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English • English Vocabulary Exercises
<p>ELP Standard 8 An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Text Structure • Understanding Meaning of Words • Multiple Meaning Words • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) • Meaning of Words • Word Analysis Strategy • Word Analysis Prefix/Suffixes

		<ul style="list-style-type: none"> • Newsela • Breaking News English • English Vocabulary Exercises
<p>ELP Standard 9 An ELL can create clear and coherent level-appropriate speech and text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Supporting Arguments/Citing Evidence • Newsela • Breaking News English
<p>ELP Standard 10 An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Parts of Speech • Colons and Semi-Colons • Purdue OWL ESL Lessons for Prepositions and Pronouns • Compound and Simple Sentences • Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses • Newsela • Breaking News English

LEVEL 4 RESOURCES

STANDARD	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>ELP Standard 1 An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p>		<ul style="list-style-type: none"> • BurlingtonEnglish® Advanced • Career Exploration and Soft Skills for Beginners • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details • Learning Vocabulary in Context • Formal and Informal English • American English Pronunciation • Newsela • Breaking News English • English Conversation for Beginners
<p>ELP Standard 2 An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>		<ul style="list-style-type: none"> • Burlington - Career Exploration & Soft Skills • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • What is Your Why? • Pre-Reading, Reading, Post-Reading • Main Idea and Supporting Details • Newsela • Breaking News English • Responding to Yes and no questions Practice
<p>ELP Standard 3 An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently • ESL Writing • Breaking News English

		<ul style="list-style-type: none"> • Informational Texts – where to find them • Nonfiction Text Features
<p>ELP Standard 4 An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>		<ul style="list-style-type: none"> • Chronological and problem-solving text • Supporting Evidence • Newsela • Breaking News English • ESL Writing
<p>ELP Standard 5 An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answers • Newsela • Breaking News English • Online Research Tips
<p>ELP Standard 6 An ELL can analyze and critique the arguments of others orally and in writing.</p>		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading • Finding Evidence to Support a Claim • Looking for Evidence
<p>ELP Standard 7 An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English
<p>ELP Standard 8 An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Social Studies & Systems Thinking - Maps/Graphs/Charts • Text Structure • Figurative Informational Text • Understanding Meaning of Words • Multiple Meaning Words • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) • Meaning of Words • Word Analysis Strategy

		<ul style="list-style-type: none"> • Word Analysis Prefix/Suffixes • Figurative Language in Informational Text • Newsela • Breaking News English • English Vocabulary Exercises
<p>ELP Standard 9 An ELL can create clear and coherent level-appropriate speech and text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Comprehending Complex Informational Texts • U.S. History Timeline • Supporting Arguments/Citing Evidence • Newsela • Breaking News English
<p>ELP Standard 10 An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Parts of Speech • Purdue OWL ESL Lessons for Prepositions and Pronouns • Compound and Simple Sentences • Patterns and Prepositional Phrases/Conjunctions/Adverbs/adjectives/nouns/independent and dependent clauses • Newsela • Breaking News English

LEVEL 5 RESOURCES

STANDARD	ALIGNED CASAS COMPETENCIES	RESOURCES
<p>ELP Standard 1 An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p>		<ul style="list-style-type: none"> • BurlingtonEnglish® Advanced • Career Exploration and Soft Skills for Beginners • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • Employability Skills Lesson 1 • Themes in Short Stories • Determine Main Idea • Reading, Interpreting Photographs, charts and graphs • Main Idea and Supporting Details • Formal and Informal English • English Conversation for Beginners • Newsela • Breaking News English • Learning Vocabulary in Context
<p>ELP Standard 2 An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>		<ul style="list-style-type: none"> • Burlington - Career Exploration & Soft Skills • BurlingtonEnglish® in America • ESL Literacy Theme Based Reading • What is Your Why? • Pre-Reading, Reading, Post-Reading • Main Idea and Supporting Details • American English Pronunciation • Newsela • Breaking News English • ESL Writing
<p>ELP Standard 3 An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Informational Text: It Reads Differently • ESL Writing • Breaking News English

		<ul style="list-style-type: none"> • Informational Texts – where to find them • Nonfiction Text Features
<p>ELP Standard 4 An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Chronological and problem-solving text • Supporting Evidence • Cause and Effect • Newsela • Breaking News English • ESL Writing
<p>ELP Standard 5 An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English • Identifying Text Structure Lesson 1 • Identifying Text Structure Lesson 1: Answer
<p>ELP Standard 6 An ELL can analyze and critique the arguments of others orally and in writing.</p>		<ul style="list-style-type: none"> • Newsela • Breaking News English • ESL Literacy Theme Based Reading • Finding Evidence to Support a Claim • Looking for Evidence
<p>ELP Standard 7 An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Newsela • Breaking News English
<p>ELP Standard 8 An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Social Studies & Systems Thinking - Maps/Graphs/Charts • Text Structure • Figurative Informational Text • Understanding Meaning of Words • Multiple Meaning Words • Reading for Main Ideas, Details, Implied Meaning, and Summary Playlist (RI.9- 10.2) • Meaning of Words

		<ul style="list-style-type: none"> • Word Analysis Strategy • Word Analysis Prefix/Suffixes • Figurative Language in Informational Text • Newsela • Breaking News English • English Vocabulary Exercises
<p>ELP Standard 9 An ELL can create clear and coherent level-appropriate speech and text.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Comprehending Complex Informational Texts • U.S. History Timeline • Supporting Arguments/Citing Evidence • Newsela • Breaking News English
<p>ELP Standard 10 An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>		<ul style="list-style-type: none"> • ESL Literacy Theme Based Reading • Logical Inferences and Citing Evidence Texts • Comprehending Complex Informational Texts • U.S. History Timeline • Supporting Arguments/Citing Evidence • Newsela • Breaking News English

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